

THE
Stranger
ON THE ROAD
TO EMMAUS



JOHN R. CROSS

CORRESPONDENCE
COURSE

THE STRANGER ON THE ROAD TO EMMAUS

EDITION 3

CORRESPONDENCE COURSE

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WHAT THE BIBLE SAYS ABOUT GOD:

Blessed are they who . . . seek him with all their hearts.

Psalm 119:2

. . . he who comes to God must believe that He is, and that He is a rewarder of those who diligently seek Him.

Hebrews 11:6

Important!

This course is sponsored by:

Name _____

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Questions and completed answer sheets should be directed to the above address.

- ❖ We encourage you to have your answers graded, since this will help you to determine your comprehension of the study material.
- ❖ The above sponsor may include additional information on obtaining course credit or a certificate upon completion. These extra instructions should be read carefully.
- ❖ Satisfactory completion of the course does not entitle the student to monetary or academic benefits unless explicitly stated by the sponsor in writing.

NOTE: Do not mail your completed course to GOODSEED International. GOODSEED developed the curriculum, but is unable to oversee and sponsor the course.

READ THIS FIRST . . .

The thought of studying the Bible can be intimidating. It's a big book. It's also a controversial book. One could wonder if there is any hope of understanding it. But be encouraged; it is not as time consuming as one might think to master the Bible's core message. Many people watch more hours of TV in one week than it takes the average person to complete this course.

This *CORRESPONDENCE COURSE* is based on the book, *THE STRANGER ON THE ROAD TO EMMAUS*. It is quite different than many other overviews of the Bible, so before you begin, here are a few pointers.


1. Learn one section at a time in the sequence it is written. This is not a Bible course in which you can jump around from one lesson to another. It is important that you read each chapter in *THE STRANGER* sequentially and then answer the accompanying correspondence questions *before* you move on to the next chapter.
2. *THE STRANGER ON THE ROAD TO EMMAUS* is written as a story. You will get far more out of the course if you don't spread your reading time over too many days. Many can read the entire book and complete the correspondence course questions in a handful of evenings. The sooner you finish the entire course, the more the story will stick together in your mind.
3. Learn for the sake of *knowing* for yourself. The point of this course is to gain an understanding of the main theme of the Bible. Whether you believe it or not is entirely up to you.
4. Make sure you complete the course. To make a final judgment about the Bible's primary message without knowing the full story entails a high risk of drawing wrong conclusions.
5. In the early stages of the course, you may have an abundance of questions. Don't get sidetracked. Write them down, but save your questions for the end to be discussed with your teacher or course corrector. Most people find that many of their questions are answered in the process of completing the overview. *THE STRANGER CORRESPONDENCE COURSE* will help you with your questions by giving you the big picture.
6. Don't be insulted if you find some questions too easy—it means you understand the material. Some of the questions can be a little tricky so read them carefully!

. . . continued

7. The content labeled **FOR FURTHER CONSIDERATION**, is optional. To complete these sections you will need a Bible that contains both the Old and New Testaments. Since the verses are taken from the Bible translation called the **NEW INTERNATIONAL VERSION® NIV®**, we would suggest you consider obtaining a copy of that translation.

Now, open *THE STRANGER ON THE ROAD TO EMMAU'S*, read the Preface on page 1, and begin with Chapter One.

Enjoy your study!



Name: _____ ID#: _____

Address: _____

Student's Comments:

CHAPTER SIXTEEN

1. There were three main groups of Jewish leaders during the time of Jesus. Match their titles and descriptions below.

| | | |
|--------------|--|---------------------------------|
| A. Pharisees | 1. They took away from what was written in the Scriptures. | A. <u>3</u> <small>1</small> |
| B. Saducees | 2. They copied the Scriptures. | B. <u>1</u> <small>2</small> |
| C. Scribes | 3. They added to the laws God had given in the Scriptures. | C. <u>2</u> <small>3</small> |

2. King Solomon was known for his _____.

| | |
|-----------------|----------------|
| A. good looks | C. wisdom |
| B. many palaces | _____ <u>C</u> |

Please print your full name, address and where applicable, include your ID#.

Write your answers to the questions on the lines in the gray bar.

Sometimes there will be multiple parts to one question, indicated with an A, B, C, etc. Each space is counted as a separate point for your grade.

The small numbers under the answer spaces are a running total of all questions and are provided for convenience in grading the course.



Name: _____ ID#: _____

Address: _____

Student's Comments:

CHAPTER ONE

*There are no questions for
Chapter One, Section 1.*

1 PROLOGUE

*Questions 1-5 are a review of
Chapter One, Section 2*

2 GETTING THINGS STRAIGHT

1. The Bible is the oldest and longest-standing best-seller. _____

True False

2. In many ways, the Bible is like a puzzle—to understand it accurately, the pieces must be put together in the right way. _____

True False

3. Excellent keys for gaining an understanding of the Bible are: _____

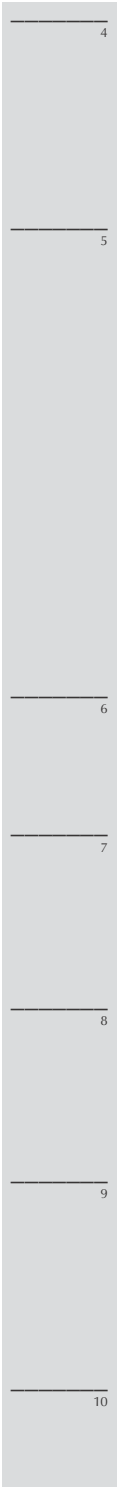
- A. Learn the simple concepts first, then move to the more complex.
- B. Start at the beginning and then study it in the order of events which are said to have happened.
- C. Stick to one theme at a time.
- D. Get the big picture in mind, then if you wish, go back and fill in the details.
- E. All of the above.

4. The Bible addresses many different subjects and themes. If you randomly mix these themes or subjects together, the result will be:
- A. a clear understanding of the Bible.
 - B. confusion.
5. The stated goal of *THE STRANGER ON THE ROAD TO EMMAUS* is to:
- A. cover key biblical events.
 - B. enhance understanding by stringing the Bible's stories together in logical sequence.
 - C. give one an extensive and comprehensive understanding of the Bible.
 - D. tie the biblical stories together into one continuous and clear message.
 - E. A, B and D.
 - F. All of the above.

Questions 6-15 are a review of Chapter One, Section 3.

3 A UNIQUE BOOK

6. The Bible is a collection of *how many* different books?
- A. 44
 - B. 66
 - C. 55
7. How many people did God use to write these books?
- A. Twelve people
 - B. More than forty people
 - C. About 1500 people
8. How many years did it take to write the entire Bible?
- A. Approximately 5000 years
 - B. 70 years exactly
 - C. Approximately 1500 years
9. According to Scripture, who was the author of every book in the Bible?
- A. A single human prophet
 - B. God
 - C. The Bible does not say
10. The Bible says that God and his words are inseparable, which is one reason the Bible is often referred to as:
- A. God's Word.
 - B. Scripture.



11. The Bible says that God guided the prophets in such a way that what was recorded was precisely what he wanted written. As necessary, they could add related thoughts.

True False

12. We have ample reason to be assured that the Bible we have today is _____ what the prophets wrote.

A. essentially the same as
 B. radically different than
 C. somewhat similar in the essentials to

13. The copiers of the scrolls would find the middle letter of a book to ensure that the copy was accurate. Using the same approach, find the middle word in the following statement:

The writers' awareness that what was being recorded was God's own Word resulted in one of the most remarkable photocopy jobs ever done.

A. "was" C. "Word"
 B. "resulted" D. "own"

14. The Scripture can be divided into three parts—the Old Testament, the New Testament and the Concordance.

True False

15. What significant claim does the Bible make about itself in relation to God?

A. It gives man's ideas about what God is like.
 B. It is God's message to man.

11

12

13

14

15

FOR FURTHER CONSIDERATION:

1. In ancient times, a prophet was a messenger who passed on God's words to the people. The message usually addressed aspects of daily living, but almost invariably, the prophet's message included things yet to come. This foretelling of the future had a practical aspect to it. It was a potent test to determine whether a prophet was genuine.

If what a prophet proclaims in the name of the LORD does not take place or come true, that is a message the LORD has not spoken. Deuteronomy 18:21

A prophet's message was validated by the accurate fulfillment of his prophecies. He had to be 100% correct—there was no room for error.

But a prophet who presumes to speak in my name anything I have not commanded him to say, or a prophet who speaks in the name of other gods, must be put to death. Deuteronomy 18:20

In other words, a prophet had to be 100% right or he was dead. Obviously such a system discouraged "would be" false prophets.

2. Find the beginning and end of the Old and New Testaments.
3. Identify those parts of the Bible which are *not* God's Word, such as footnotes, Concordance, maps, etc.
4. In a Bible, find and read these verses (BOOK *chapter:verse*):
2 TIMOTHY 3:16; 2 PETER 1:20-21; PSALM 119:160

Teacher's Comments:

Out of 15 questions, you had _____ correct. This has been noted on your Course Grading Sheet.

Signature of Teacher

Date